

Lesson Plan



Semester:1.....

Year: ...2018 - 2019

Week:16.....

Subject:Science.....

Class:EP 5.....

Name: ...Shaira Aiko A. Valmeo...

Book, Unit, Topic: Science 5 Textbook, Unit 3, Animals - breeding, N/A.....

Comments of the Head of English Programme / Assistant Director, Satit Demonstration School, Nakhon Sri Thammarat Rajabhat University

☐

Implementation of the lesson was learned

☐

Update before proceeding

☐

Other.....

Signature...../...../.....

Ms. Jesille Padernal Head of Foreign Teachers EP Department/ Coordinator

Comments of the Assistant Director for Academic Affairs, Satit Demonstration School, Nakhon Sri Thammarat Rajabhat University

☐

Implementation of the lesson was learned

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Update before proceeding

☐

Other.....

Signature...../...../.....

Apinporn Satitpakeekul Assistant Director

Comments of the Director for Satit Demonstration School, Nakhon Sri Thammarat Rajabhat University

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Implementation of the lesson was learned

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Update before proceeding

☐

Other.....

Signature...../...../.....

Nopparat Chairurang Director

Lesson Learning Outcome	Content / book, unit, page	Activity / Lesson description	Lesson Testing	Lesson Evaluation	Lesson Criteria
<ul style="list-style-type: none"> Sc1.2, -, -, #5 	<ul style="list-style-type: none"> Science 5 TextBk, Unit 3, p49 p51 Science 5 WB, Unit 3, p29 p38 	<p><u>Lesson 1</u> 29 August 2018</p> <p><u>Review</u></p> <ul style="list-style-type: none"> The students should be able to answer the review questions given by the teacher with the use of answer cards that stands for A, B and C (by pair). <p><u>Target Vocabulary</u></p> <ul style="list-style-type: none"> <u>Breeding</u> – Sexual reproduction to produce offspring <u>Offspring</u> – The baby or new animal <u>produced from parents</u> <u>Zygotes</u> – Fertilized egg <p><u>Discussion</u></p> <ul style="list-style-type: none"> The teacher will discuss breeding of animals while emphasizing on the terms given above <p><u>Activity</u></p> <ul style="list-style-type: none"> The students will act like breeders and answer the situations given based on what they learned about the lesson. 	<ul style="list-style-type: none"> Pair work skills Imagination skills Critical thinking skills Listening skills 	<ul style="list-style-type: none"> TBAT discuss the different breeding methods Ability to apply the lesson in real-life situations 	<ul style="list-style-type: none"> >85% understanding >95% participation >85% accurate written form >85% comprehension

<ul style="list-style-type: none"> Sc1.2, -, -, #5 	<ul style="list-style-type: none"> Science 5 TextBk, Unit 3, p52 p56 Science 5 WB, Unit 3, p29 p38 	<p><u>Video</u></p> <ul style="list-style-type: none"> The students will watch a video about Dolly the Sheep: First Mammal Cloned <p><u>Conversation</u></p> <ul style="list-style-type: none"> The students will share their insights about the video and their thoughts about cloning <p><u>Lesson 2</u> 29 August 2018</p> <p><u>Warmer</u></p> <ul style="list-style-type: none"> The students will play the game “Name My Baby” wherein they will have to name the babies or offsprings of parent or matured animals. <ol style="list-style-type: none"> Bull + Cow = Calf Sheep (Male) + Sheep (Female) = Lamb Horse (M) + Horse (F) = Foal Rooster + Hen = Eggs > Chick Frog (F) + Frog (F) = Eggs > Tadpole Butterfly (M) + Butterfly (F) = Eggs > Catterpillar 	<ul style="list-style-type: none"> Imagination skills Listening skills Creativity skills Drawing skills Pair work skills 	<ul style="list-style-type: none"> TBAT explain different stages of animal lifecycles TBAT execute creativity through drawing 	<ul style="list-style-type: none"> >85% understanding >95% participation >85% accurate written form >85% comprehension
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		<p><u>Target Vocabulary</u></p> <ul style="list-style-type: none"> Life cycle – series of stages from birth to adult of an organism Larva – immature form of animals that usually go through metamorphosis Metamorphosis – major transformation of some animals from immature to mature forms <p><u>Discussion</u></p> <ul style="list-style-type: none"> The teacher will discuss the different life cycles of some animals <p><u>Activity</u></p> <ul style="list-style-type: none"> Answer Workbook pages 33-35 (#4-8) <p><u>Drawing / Sketching</u></p> <ul style="list-style-type: none"> The students will randomly get a paper from the teacher with the name of an animal and they will draw the life cycle based on their similar stages with the ones presented in the book and in the discussion (individual). <p><u>Cooler</u></p> <ul style="list-style-type: none"> At the end of the lesson, the students will again use the answer cards containing A, B, and C (by pair) to answer the questions given by the teacher. 			
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N/A N/A N/A N/A N/A

<p>Deviations from .. <i>OR</i> Changes to plan ..</p>	<ul style="list-style-type: none"> • [] • [] • []
<p>Lesson Positives</p>	<ul style="list-style-type: none"> • [] • [] • []
<p>Lesson Negatives</p>	<ul style="list-style-type: none"> • [] • [] • []
<p>Teacher comments <i>OR</i> reflections</p>	<ul style="list-style-type: none"> • [] • [] • []

- <https://www.youtube.com/watch?v=YoEWYJHf0kU>

- <https://www.youtube.com/watch?v=NpaBgvTpfLY>
- <https://www.youtube.com/watch?v=HpCs1XngxeU>