

Lesson Plan



Semester:1.....

Year: ...2018 - 2019

Week:14.....

Subject:Science.....

Class:EP 3.....

Name: Shaira Aiko Valmeo

Book, Unit, Topic: Science 3 Textbook, Unit 3, materials - object change, N/A.....

Comments of the Head of English Programme / Assistant Director, Satit Demonstration School, Nakhon Sri Thammarat Rajabhat University

☐

Implementation of the lesson was learned

☐

Update before proceeding

☐

Other.....

Signature...../...../.....

Ms. Jesille Padernal Head of Foreign Teachers EP Department/ Coordinator

Comments of the Assistant Director for Academic Affairs, Satit Demonstration School, Nakhon Sri Thammarat Rajabhat University

☐

Implementation of the lesson was learned

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Update before proceeding

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Other.....

Signature...../...../.....

Apinporn Satitpakeekul Assistant Director

Comments of the Director for Satit Demonstration School, Nakhon Sri Thammarat Rajabhat University

☐

Implementation of the lesson was learned

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Update before proceeding

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Other.....

Signature...../...../.....

Nopparat Chairurang Director

Lesson Learning Outcome	Content / book, unit, page	Activity / Lesson description	Lesson Testing	Lesson Evaluation	Lesson Criteria
<ul style="list-style-type: none"> Sc3.2, #6, -, - 	<ul style="list-style-type: none"> Science 3 WB, Unit 3, p45 N/A 	<p><u>Lesson 1</u> 16 August 2018</p> <p><u>Warmer</u></p> <ul style="list-style-type: none"> Review prior knowledge especially the terms used in previous lesson Mystery items: Objects will be placed in a bag, the students will have to guess the items and their composition by observing the objects through the sense of touch <p><u>Target Vocabulary</u></p> <ul style="list-style-type: none"> Change – To make something different from its original state Force - Any action exerted to an object that may cause changes. It is either push or pull Temperature – The hotness or coldness of an object or place <p><u>Activity</u></p> <ul style="list-style-type: none"> The students will do tests on prepared objects to demonstrate changes that may occur in each of them <p>1. Ice on room temperature</p>	<ul style="list-style-type: none"> Listening skills Speaking skills Observation skills Pair work skills 	<ul style="list-style-type: none"> Ability to recognize objects, their composition and general properties. TBAT infer what will happen to objects depending on factors that may affect its properties. 	<ul style="list-style-type: none"> >90% understanding >70% pronunciation >90% participation >85% comprehension >80% recognition

		<ol style="list-style-type: none"> 2. Shapes using a rubber band 3. Crumple a paper 4. Crush a tissue roll 5. Clay figures of favorite thing or animal (by pair) <p><u>Conversation</u> </p> <ul style="list-style-type: none"> • The students will share their insights about the activity <p><u>Discussion</u> </p> <ul style="list-style-type: none"> • The teacher will discuss the changes that occurred in each objects and what caused them to happen • The advantages and disadvantages of changes in objects will also be presented <p><u>Cooler</u> </p> <ul style="list-style-type: none"> • The lesson will be summarized by letting the students answer questions raised by the teacher • Concluding activity like word match and a crossword puzzle will also be posted on the board <p><u>Homework</u> </p> <ul style="list-style-type: none"> • Think of materials you use at home, in school and in everyday life. Draw at least 			
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		one object made up of Plastic, Rubber, Metal and Wood.			
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N/A N/A N/A N/A N/A

<div> <div>Deviations from ..</div> <div>OR</div> <div>Changes to plan ..</div> </div>	<div>• []</div> <div>• []</div> <div>• []</div>
<div>Lesson Positives</div>	<div>• []</div> <div>• []</div> <div>• []</div>
<div>Lesson Negatives</div>	<div>• []</div> <div>• []</div> <div>• []</div>
<div>Teacher comments</div> <div>OR</div> <div>reflections</div>	<div>• []</div> <div>• []</div> <div>• []</div>

